

GRADALIS SCHEDULE WORLD LANGUAGES 3/15/2024

Teaching as Art Week—July 7-12, 2024



Sunday 7/7	Time	Monday 7/8	Tuesday 7/9	Wednesday 7/10	Thursday 7/11	Friday 7/12	
<p>Out of Town Teachers arrive</p> <p>4:00 pm MDT REGISTRATION</p> <p>4:30-5:00 Meet & Greet</p> <p>5:00-6:00 Lauri Portocarrero Performance</p>		Spacial Dynamics w/ Thomas & Jennie Baudhuin (Woodhenge)	Spacial Dynamics w/ Thomas & Jennie Baudhuin (Woodhenge)	Spacial Dynamics w/ Thomas & Jennie Baudhuin (Woodhenge)	Spacial Dynamics w/ Thomas & Jennie Baudhuin (Woodhenge)	Spacial Dynamics w/ Thomas & Jennie Baudhuin (Woodhenge)	
	8:00-11:30	1 st Semester Lower Grades 1-4 Experiences of live lessons, soul mood, Integrated Learning through games, singing, recitation	1 st Semester Upper Grades 5-8 Experiences of live lessons, soul mood, Integrated learning through conversations, stories, recitation, reading, writing	2 nd Semester Lower Grades 1-4 Experiences of live lessons (Continue content from Monday) Deepen understanding of language acquisition approaches	2 nd Semester Upper Grades 5-8 Experiences of live lessons (Continue content from Tuesday) Deepen understanding of language acquisition approaches	8:00 to 10:20 Discussion & Resource Sharing Session Includes 20-minute Gradalis Survey (Bring laptop)	
	11:30-12:25	Lunch Provided by Gradalis					10:20-11:15 Brunch Provided
	12:30-2:00	Grade 1: Focus on building class community Grade 2: 2-foldness, legends, fables	Grade 5: Focus on Stories of homeland, botany/plants Grade 6: Roman Empire, Spain, Americas (5 & 6 language acquisition)	Storytelling Using stories from the Language to enhance understanding	Language Learning Games & Activities (continued from prior days' lessons)	11:20—1:00 Resource Sharing Singing, Recitation, & Verse Closing	
	2:05-3:05	Grade 3: Cooking, food, clothing of culture Grade 4: Shift to more awareness: reading, writing grammar, animals	Grade 7: Ancient Cultures of S. America, Age of Exploration, Aztecs, etc. Grade 8: Idea of revolution, politics, history (language acquisition)	Drama and Improvisation (practical/experiential) Using the language acquired to demonstrate learning	World Language Teacher as Actor Enlivening Learning in the language classroom		
	3:05-3:25	Break					
	3:30-4:30	Waldorf approaches to Drawing for language teachers	Working w/ Modern Children Lesson planning, Classroom Management, Curriculum Development	Differentiating for Diverse Abilities Strategies for working with multiple levels in the language classroom	Parent/Teacher Work Building relationships w/ parents and Class teachers		
		4:45-5:15 Invitation to Introduction to Steiner's School of Spiritual Science: Pedagogical Section	4:45-5:45 Meeting of the Members of the Pedagogical Section of the School of Spiritual Science Members Only	Dinner on your Own 6:00-7:30 pm Evening of Folk & Cultural Dance (Location TBA depending on weather)			